



2025 School Planning

learning | as unique | as every student



Calgary Board
of Education

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2025 School Planning

- Welcome
- Agenda
 - Presentation
 - Q & A
 - Gather feedback
 - Meeting evaluation



2025 School Planning

The purpose of this meeting is to:

- Share information about school planning at King George School
- Gather feedback that may be considered in making future school planning decisions





Calgary Board of Education

School Planning and You





How is Our School Development Plan Used?

- Guides ongoing assessment and review of goals and actions.
- Our school development plan is the driver for closing learning gaps and informs:
 - Instructional strategies
 - Professional learning
 - School structures and processes for learning
 - Resources to improve student learning
 - Data-informed decision making

School Development Plan – School Goal



- Student achievement in French Language Acquisition will improve.



School Development Plan – Outcome

- Student writing in French will improve by making explicit connections to intended learning goals and being actively involved in the assessment process.





School Development Plan – Outcome Measures



- Report Card Data – Writing Indicator in French Immersion Language Arts (FILAL)
- CBE Student Survey (writing feedback perception data – March 2025)
- Student Perception Survey (February 2024 and June 2025)
- Teacher Perception Survey (December 2024 and June 2025)



School Development Plan – Data for Monitoring Progress



- Documenting calibration assessments entered in PowerTeacher
- Task design templates include Learning outcome(s) and success criteria and cycles of learning assessments through Professional Learning Communities (PLC)
- Intervention data monitoring
- Classroom Look Fors related to Action

School Development Plan – Actions



Learning Excellence Actions

- Build, share, and use writing exemplars with students to enrich student understanding of success criteria for identified writing outcomes
- Regular and consistent documentation of summative assessments in Power Teacher Pro
- Providing students with multiple opportunities to action feedback
- Teachers will triangulate a body of evidence to understand their learners and design appropriate learning tasks
- Teachers will calibrate with colleagues to improve coherent and consistent interpretation of learning goals and student evidence

School Development Plan – Actions

Well-Being Actions

- Activate students as owners of their own learning by engaging learners in goal setting,
- self-assessment, and/or reflection
- Implementation of the MindUP program to build social-emotional skills and confidence in learning
- Student Advisory Committee



School Development Plan – Actions

Truth & Reconciliation, Diversity and Inclusion Actions

- Use scaffolded learning intentions (i.e., learners may have different learning goals).
- Truth and Reconciliation Commission (TRC) Call to Action: Identify places across curriculum where Indigenous ways of being, belonging, doing and knowing can be weaved into learning, and design learning asks with a focus on Land Based Learning.
- Indigenous Education Focus Group and Inclusion and Diversity Focus Group to support professional learning.



School Development Plan – Actions

Professional Learning focus on:

- Assessment Practices
- Indigenous Education, Well-Being and Truth & Reconciliation,
- Diversity, and Inclusion
- MindUP program



School Development Plan – Actions

Structures & Processes

School

- Weekly team meetings with Learning Leaders (LL) focused on task design and assessments
- Team PLCs focused on task design, triangulation of data, and calibration
- Collaboration and calibration with grade teams at Varsity Acres School and Banff Trail School
- Monthly Collaborative Response Meetings with mixed grade teams
- Whole school attendance process
- Designated space for regulation

Classroom

- Mind Up core practices daily, and lessons
- Classroom attendance
- Circle sharing
- Sit spots and Land Based Learning
- Making Learning Intentions visible
- Making exemplars of student work visible
- Calm Corners with regulations tools/resources



School Development Plan – Actions

Resources

- MindUP Program
- Task Design Template
- Universal Calibration Protocol
- CBE Education Plan | 2024-2027
- School Development Planning
- School Improvement Results Report
- Assessment and Reporting in the CBE
- CBE Literacy Framework
- CBE Indigenous Education Holistic Lifelong Learning Framework
- CBE Student Well-Being Framework
- Social Emotional Learning (SEL) for Well-Being
- Brightspace by D2L Resource



Questions?



We'll take a few minutes to answer questions about our school development plan.



Our School Budget

- Our school received \$4,119,871 in 2024-25 to provide a quality education to our students and meet the goals in our school development plan (SDP).
- At least 75 per cent of budgeted funds covers [staffing](#) and the remaining portion covers instructional and operational [supplies](#).



Our 2024-25 School Budget

- Our student enrolment for the current year is 672.

RAM Allocations

Per School Total

\$562,456

Per Student Total

\$3,557,415

Total RAM Allocations

\$4,119,871

RAM Deployment

Scenario A

Organization

FTEs

Teachers

\$3,240,693

29.6

Support Staff

\$279,319

5.4

Administration

\$434, 147

5.3

Total Staffing

\$3,954,159

40.3

Supplies/Other

\$165,712

Total RAM Deployment Plans

\$4,119,871





Our 2024-25 School Fees

We will consult with families by outlining proposed activities for the upcoming year that may require a fee for cost recovery.

- Field trips (both in-school and Off site)
- In-school activities
- Artist in residence



Our 2024-25 School Fees

[Approved School Fees for 2024-25](#)





Our 2024-25 School Fees

- [2023-24 Report to Parents on Fees](#)





Questions?

We'll take a few minutes to answer questions about our school budget and fees.



Gathering Your Feedback

Feedback is important as we consider school planning. When students, families and staff work closely together, students achieve greater success in their learning.

We'd now like to gather your feedback on some specific questions.

Gathering Your Feedback



School Development Plan (SDP)

The SDP is developed with all students in mind. Do you agree that:

- Your child's learning can benefit from the goal(s), outcome(s), actions and resources in the SDP?
- The learning of all students is reflected and prioritized in the goal(s), outcome(s), actions and resources in the SDP?



Gathering Your Feedback



School Budget & Fees

Schools must operate within their budget and too many fees can be unmanageable for families. Knowing that, what activities and services are most important to you?

- Field (both in-school and Off-site)
- In-school activities
- Artist in Residence



Gathering Your Feedback



School Budget & Fees

Do you agree that:

- The activities our school provides (e.g., field trips, guest speakers, experts in schools, sporting activities, outdoor education, etc.) are important for your child's learning?
- The school fees you pay are reasonable considering the benefit they provide your child?



Gathering Your Feedback

School Planning Survey

The purpose of this survey is to gather feedback from families on school planning, which includes the school development plan, school budget, and school fees. When students, staff and families work closely together, students experience greater success.

Visit the *Get Involved - School Planning Engagement* page on our school website to view our current school planning presentation prior to completing this survey. We will thoughtfully consider all the feedback we receive in making decisions about school planning.

- <https://engage.zencity.io/cbeschools/en/engagements/f322a544-49dc-4b4e-b9fb-a1568194c11f>
- Survey will remain open until **March 31, 2025**





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Next Steps

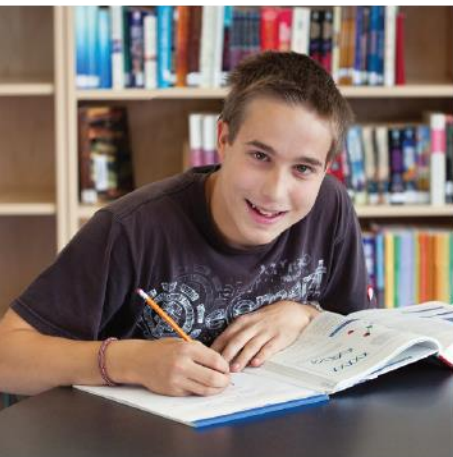
- We will update our school website with:
 - A summary of feedback gathered at tonight's session by **March 14, 2025**
 - A meeting evaluation summary by **March 14, 2025**
 - Feedback from the survey by **April 10, 2025**
- Share information about student results and the school development plan at our **May 15** school council meeting.
- Our updated school development plan will be posted on our school website by **Nov. 30, 2025**.



Wrap-Up

- Thank you for your participation!
- Please take a few minutes at this time to share your feedback about this meeting.
<https://engage.zencity.io/cbeschools/en/engage/ments/ba8785df-a9e0-458d-ba1c-e350132f9ddb>





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There can be no dialogue without you.