

Proposal - King George Elementary

Engagement & Curriculum Development

Forest Ecosystem

Outcomes

- Build base-level knowledge and sense of gratitude for the food forest ecosystem.
- Create a functional “curriculum design” that brings teachers and students into the ecosystem for learning activities with applications of this knowledge by grade level. The “curriculum design” builds from one grade to the next in an overall learning arch, and can be repeated year after year.
- Develop student and teacher stewardship capacity that leads to the later grades making key stewardship decisions and interacting with the ecosystem to maintain and improve its health over time.

Teacher Engagement

Timeline	Scope	
May 18, 2018	Complete previous teacher engagement from 2017 contract (2.5 hours), with a focus on building knowledge of the food forest ecosystem and getting teachers using the space with simple, hands-on activities.	

Curriculum Design

Timeline	Scope	
May to June 2018	reGenerate prepares for the “curriculum design” process by reviewing and synthesizing all engagement data previously collected, meeting minutes, etc.	
June 2018	reGenerate will facilitate 1 hour sessions with teacher groups from each grade (7 sessions) where reGenerate will ask teachers questions related to our key knowledge gaps and identify opportunities for the overall “curriculum design” process.	
July to August 2018	reGenerate will incorporate feedback from the June 2018 sessions with the synthesized engagement materials to create a draft “curriculum design”.	

September 2018	reGenerate will facilitate 1 hour sessions with teacher groups from each grade (7 sessions) to review the draft “curriculum design” and provide feedback.	
September to October 2018	reGenerate will incorporate feedback from the September 2018 sessions to create a complete “curriculum design”.	
October 2018 to May 2019	Teachers will implement the complete “curriculum design”, this will give teachers almost a full school year to do the activities. reGenerate will participate in the implementation of the activities, to provide a ~15 minute “knowledge piece” then stay with the teachers as they lead the activities. Here reGenerate acts as a resource for the teachers, who will be leading the activities, and reGenerate will also learn from being involved in the process. This would be done for each class, ~25 classes.	
June 2019	reGenerate will facilitate 1 hour sessions with teacher groups from each grade (7 sessions) to check-in with teacher groups to get feedback on the implementation of the “curriculum design”.	
July to August 2019	reGenerate Design will update the “curriculum design” based on feedback.	
September 2019 to June 2020	Teachers will implement the updated “curriculum design”, this will give teachers almost a full school year to do the activities.	
June 2020	reGenerate will facilitate 30 minute sessions with teacher groups from each grade (7 sessions) to check-in with teacher groups.	