



Welcome to King George School French Immersion Program



*With these hands,
with this heart,
with this mind,
I can do anything.*

*Avec nos mains,
avec nos coeurs,
avec notre esprit,
nous pouvons tout faire.*



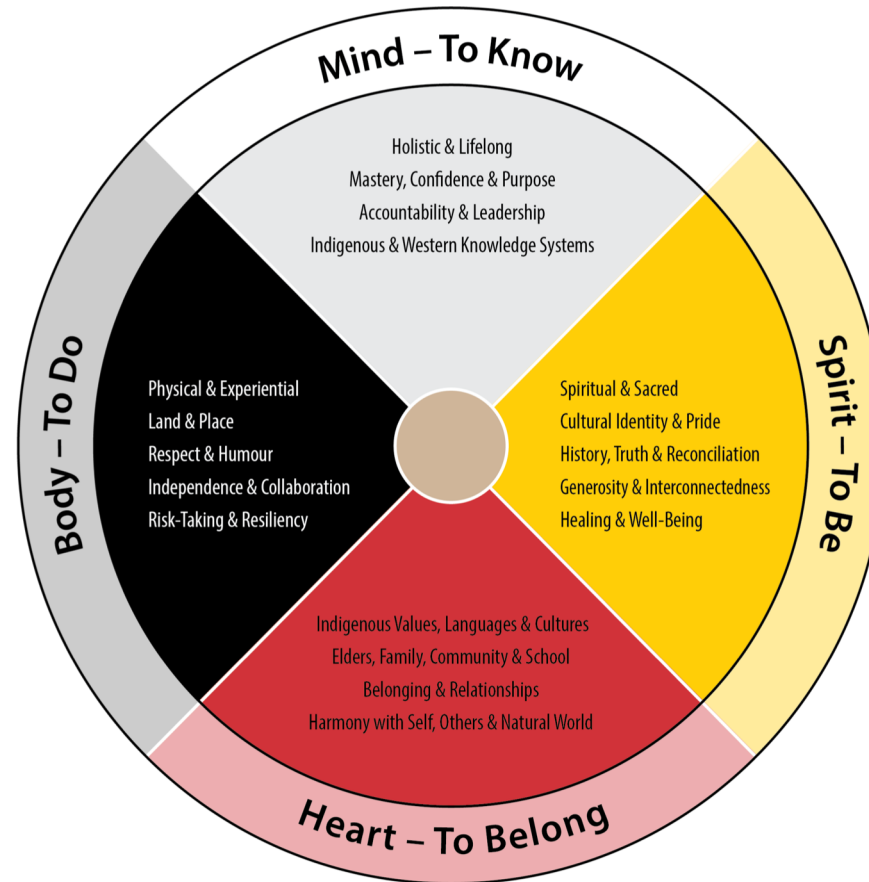
Calgary Board
of Education



Truth and Reconciliation through Education



Commitment to
Truth and Reconciliation





Land Acknowledgement



Oki, Dadánast'áda, Âba Wathtec, Tânisî, Taanishi, Bonjour, Hello

The Calgary Board of Education acknowledges the traditional territories and oral practices of the Treaty 7 Nations, including the Siksikaitsitapi, comprised of the Siksika, the Kainai, the Piikani, and the Amskapi Piikani Nations. We acknowledge the Tsuut'ina Nation, the Îyârhe Nakoda, comprised of the Chiniki, Bearspaw, and Goodstoney Nations, the Métis Nation within Alberta, and all people who make their homes in the Treaty 7 region of southern Alberta.

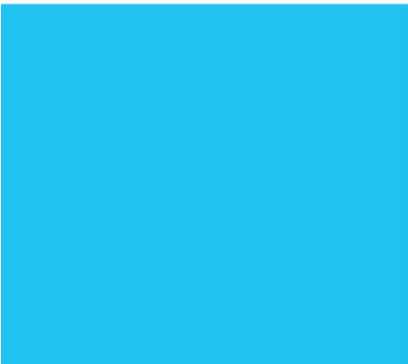
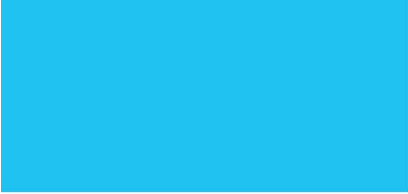
This land on which we gather is traditionally known as Moh'kinstsis (Blackfoot), Guts'ists'i (Tsuut'ina), Wîchîspa (Nakoda), and otôskwanihk (Northern Michif & Cree).

As a learning organization, we are committed to advancing the Truth and Reconciliation Calls to Action focused on Education for ReconciliACTION.



Agenda

- Introductions
- Language Program
- Our School
- Kindergarten
- Grade 1
- School Hours & Fees
- Transportation
- Registration - Lottery
- Before and After School Program Providers
- Q & A / School Tour



Introductions – KG School Staff

Principal: Allison Hull

Assistant Principal: Renée Samson

K – 5 Teaching Teams

Music Specialist: Rosie Crisp

Phys. Ed Specialist: Claire Boswell

Intervention Teacher: Janick Boucher

Resource Teacher: Shannah Ernest

Learning Leaders: Hilary Astolfi, Shannah Ernest, Melanie Smith,
Christina Wallace

Admin E: Jan Roberts

School Council

Alternative Programs



- Providing families choices to meet the unique learning needs of each student
- Programs focus on a particular language, culture, subject (French, German, Mandarin, Spanish , Arts, Science), or teaching philosophy (ie. TLC)
- Informed choice is essential – what is THIS particular program about and how does it meet MY child's needs?

Benefits to Learning Another Language



Additional Language learning enables students to further develop their literacy, problem-solving and memory skills while building confidence and pride in learning another language.



- Expands the intellect
- Teaches responsible citizenship
- Develops enhanced feelings of self-esteem and pride in having acquired an additional language
- Strengthens first language literacy skills
- Encourages the joy of lifelong learning
- Promotes exploration, understanding and appreciation of the many different cultures around the world and contributes to multilingualism and multiculturalism
- Allows students to compete internationally
- Provides students with more choices for advanced education and career options
- Broadens students' cultural life through access to literature, art, music and theatre in another language

A French Immersion Education, Your Gateway to the World

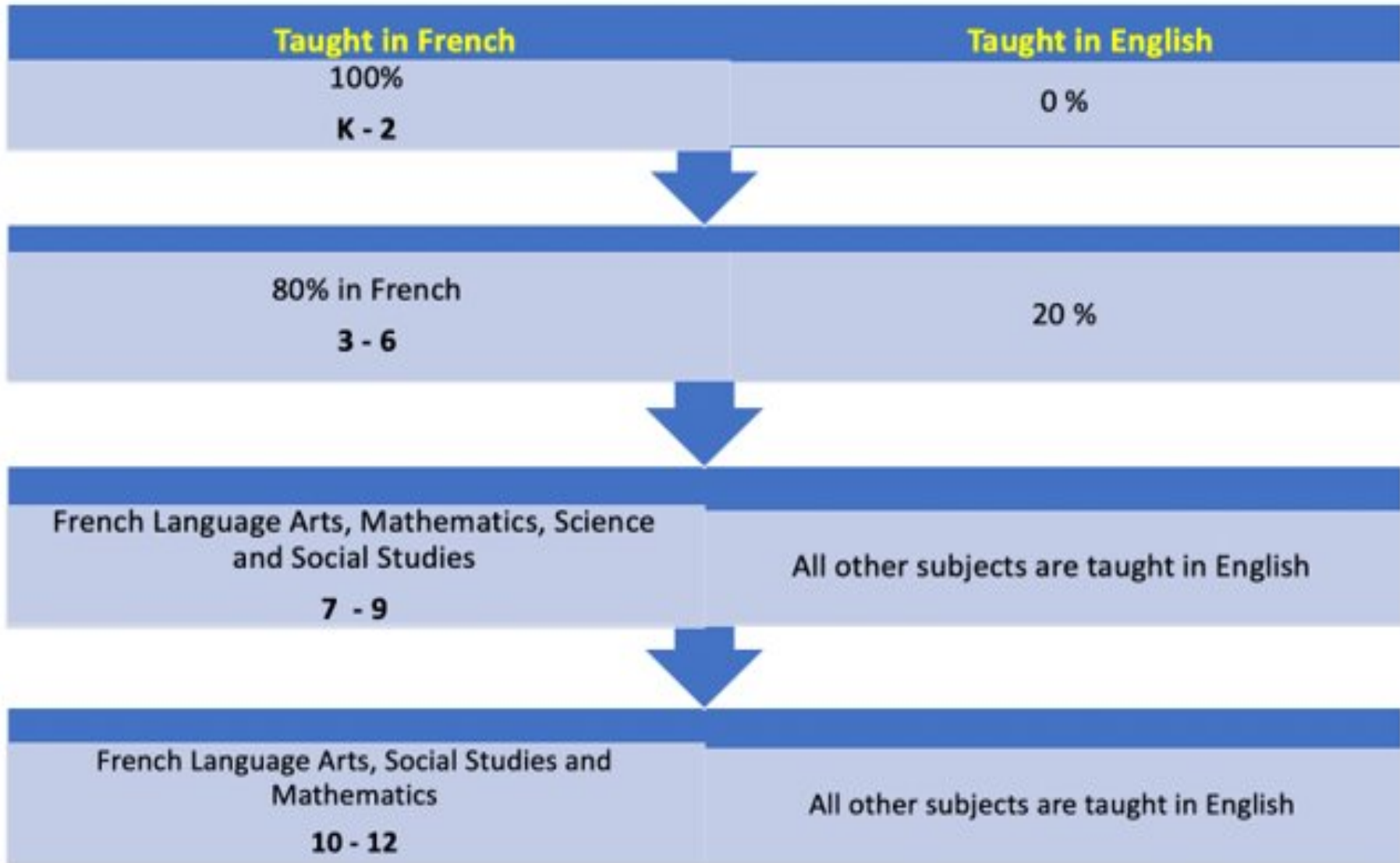
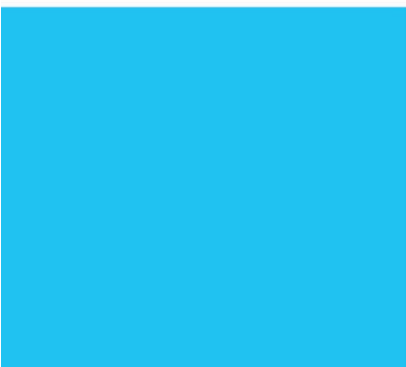
Empowered. Globally competent. Equipped to actively participate in the world.



- French Immersion begins with a period of concentration on French language development so students can achieve a strong foundation in French.
- Opportunity to become functionally fluent and acquire multiliteracy skills in both languages.

**Watch your child
become fluent.**

D is for ~~DUCK~~
canard



OPTIONAL:

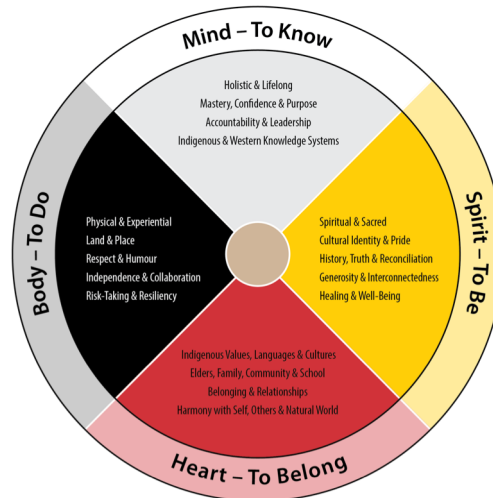
The DELF - official qualifications awarded by the French Ministry of Education to certify the competency of candidates from outside France in the French language. These certificates are valid for life.

Student Learning Experience

King George Grade 5 Student



Our School



*Welcoming, Caring,
Respectful and Safe*

Our School Based Supports



- Lunchroom Supervisors
- Library Assistant
- 2 x School Assistants
- 3 x Education Assistants
- School Learning Team
- 4 x Learning Leaders
- Targeted Intervention Teacher
- Resource Teacher
- School Secretary
- Administrative Assistant

Supports for All Learners

Supporting Teachers to Support Student Learning Challenges
(Indirect)

Some examples:

- School Learning Team (SLT)
- Area 2 Learning Team (ALT)
- English Additional Language Supports
- Applications to Specialized Programs
- Co-ordinating with Occupational Therapist,
Physical Therapist, Speech Language Pathologist (K-2)
- CTM (Collaborative Response)



Supports for All Learners



Supporting Students with Learning Challenges (Direct)

Some Examples:

- Emotional regulation & Well-being for learning
- Additional Learning Support
- Ongoing Student Support Plans
- Parent Communication
- SLP (K – 2)
- Individual Program Plans (IPP)
*for students with a diagnosis

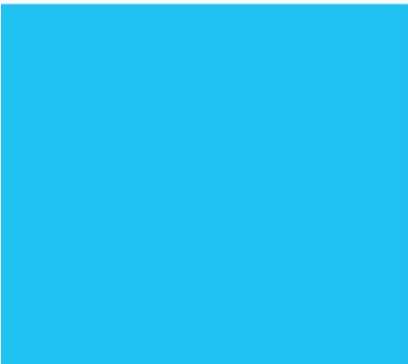
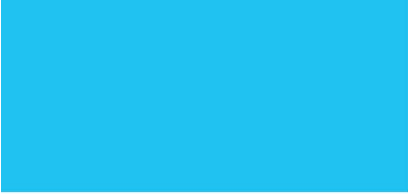


The Calgary Board of Education



The early years are a time of significant development in a child's life. Personalized attention is extremely beneficial to early learners.

At the Calgary Board of Education, we understand that children bring their own unique talents and gifts to their learning experience. Our dedicated staff know how to help children reach their full potential.



Learning Through **PLAY**

More than just skill building or practicing for the world we will grow into, play is the primary way which children manipulate new information, fit it into existing schema or create new ones and then adjust their understanding accordingly.

formulating **hypothesis**

engaging in experimentation and exploration

discovering patterns

creating **theories**

Learning Through **PLAY**



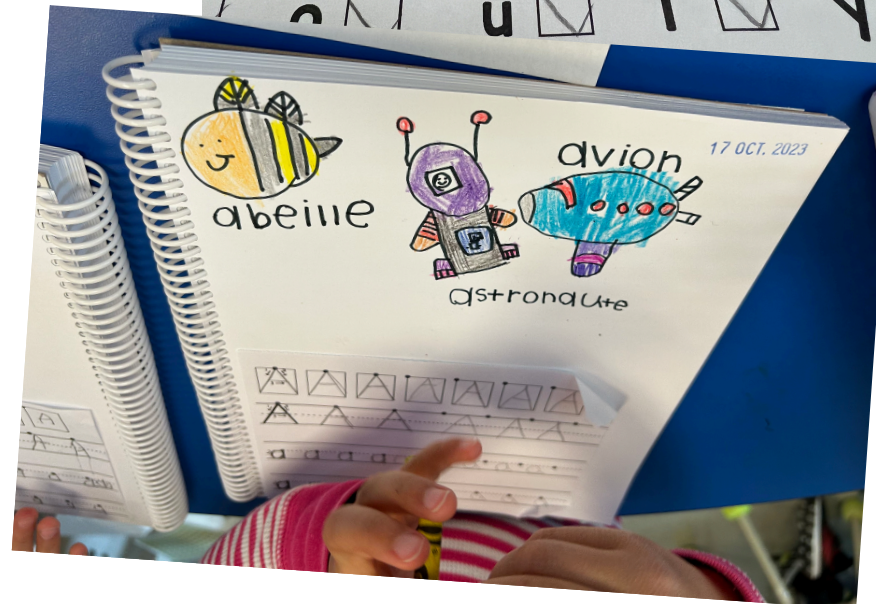
Learning Through **PLAY**



“Research shows that children who engage in complex forms of socio-dramatic play have greater language skills than non-players, better social skills, more empathy, more imagination, and more of the subtle capacity to know what others mean. They are less aggressive and show more self-control and higher levels of thinking.”

~Miller & Almon

Early Literacy & Numeracy



Connecting to the Land

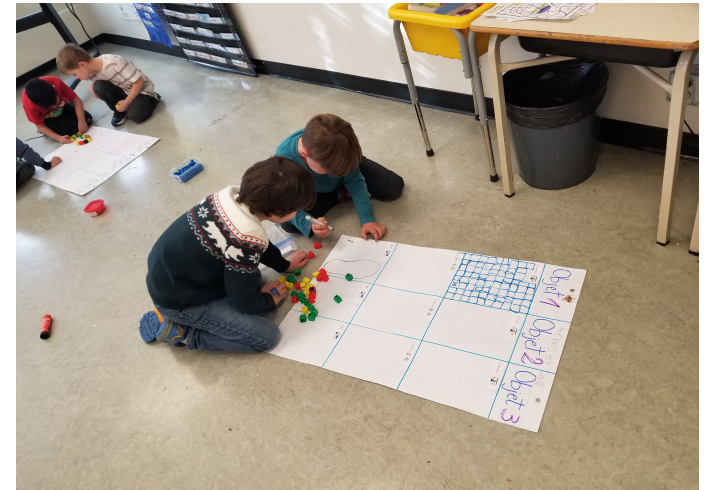


Grade 1 at King George School

Grade 1 is an entry point to French Immersion

All day in French!

Who are they learning French with?



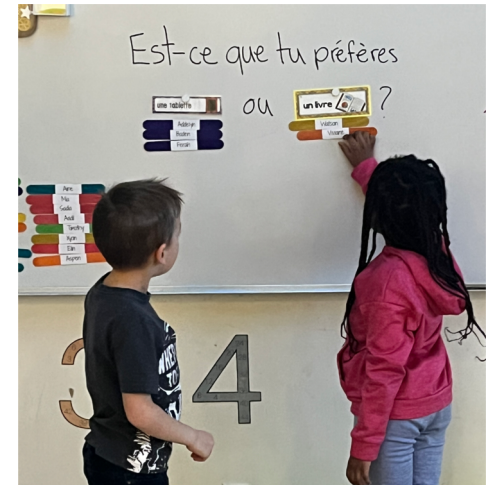
Grade 1 at KGS

Science of Reading – phonological awareness

NLA (Neurolinguistic Approach)

Social Emotional Learning

Technology



Social Emotional Learning at KGS

"Happy brains work better" Adèle Diamond



- MindUp curriculum kindergarten to grade 5.
- MindUp is a comprehensive, classroom-tested, evidence-based curriculum.
- Students learn how their brain works.
- The learning of social and emotional skills plays an important role in academic and life success.

Important Times & Dates



- Regular School Hours:
 - 8:00 a.m. to 2:30 p.m.
- Kindergarten Hours:
 - Morning 8:00 a.m. to 10:50 a.m.
 - Afternoon 11:40 a.m. to 2:30 p.m.
- 20 Friday Dismissal Days:
 - 8:00 a.m. to 12:10 p.m.
- During Friday Dismissal Days, Kindergarten classes will alternate.

Fees 2024-2025



Fees	Kindergarten	Grade 1 to 5
Instructional Supplies and Materials Fees	\$20	\$40
Field Trip Fees Approximate	\$75	\$90
Transportation Fees	\$130	\$260
Noon Hour Supervision Fees	Not applicable	\$305

2024-2025 school fees
2025-2026 fees have not been determined yet

Transportation | Bussing



- Bussing is available for Kindergarten students one way
- Bussing is available both ways for Grade 1 students
- My First Ride Program – A free school bus safety program for new riders and parents.
- K-5 yellow bus transportation provided following CBE congregated stop guidelines for alternative programs
 - parents pay an annual fee for CBE yellow bus service
- Congregated stops are reviewed annually and informed by pre-registration for transportation, online through MyCBE/PowerSchool
- Congregated stops may not be within walking distance and alternate arrangements may be required to access the congregated stop



Who can register?



- Students entering kindergarten or Grade 1 can register
- Previous French experience is not required and parents do not need to know the language
- In the case of an alternate entry point, parents will reach out to the school directly to arrange an appointment for language assessment for suitable placement.
- Registration opens [January 13, 2025](#)

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D is for ~~DUCK~~
canard

Who can register?



2019	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Students will be 6 in 2025
2020	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Students will be 5 in 2025
2021	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Students will be 4 in 2025

Blue Months- Child must be registered in Grade One.

Green Months- Child should be registered in Kindergarten

Children born between September- December 2019 may register in Kindergarten or Grade One. We would strongly encourage children born during this time be registered in kindergarten unless the child has prior ECS programming.

Yellow Months- Child is eligible to start Kindergarten in 2025-26 **OR** 2026-27

Red Months- Cannot register as this child is too young (born after December 31, 2020 cutoff).

Districts Designated to King George School



- Beddington
- Bridgeland/Riverside
- Cambrian Heights
- Capital Hill (East of 14th Street)
- Carrington
- Country Hills
- Coventry Hills
- Crescent Heights
- Greenview
- Harvest Hills
- Highland Park
- Huntington Hills
- Highwood
- Hillhurst (East of 14th Street) Livingston
- Mount Pleasant
- North Haven
- Panorama Hills
- Queen's Park
- Renfrew
- Rosedale
- Rosemont
- Sunnyside
- Thorncliffe
- Tuxedo
- Winston Heights/Mountview



Lottery Process

- Where a program is oversubscribed the lottery process will be employed
- Registrations are categorized using 3 priorities:
 - Priority 1 - siblings in walk zone
 - Priority 2 - walk zone, no siblings or outside walk zone with sibling
 - Priority 3 – designated attendance area
- Notification of acceptance via letter or email by 10 business days after the lottery ([February 22, 2025](#))



Lottery Schools | Timeline for Registration

- Registration will begin in January for the 2025-26 school year ([January 13, 2025](#))
- The registration will be closed at noon on the Tuesday before Teachers' Convention ([February 11, 2025](#))
- Lottery drawn is on Wednesday before Teachers' Convention ([February 12, 2025](#))
- Results of the lottery draw sent within 10 business days of the draw ([February 22, 2025](#))
- Parents must accept/decline within 10 business days from the date of the acceptance letter
- On your application, you can indicate your preference for morning or afternoon class. Placement in morning and afternoon classes will be done by draw.



Before & After School Programs

Programs that bus students to and/or from school (K-5)

- Highland Next (587-727-0621, 403-992-9430)
- Little Flower (403-230-5444)
- Summit Kids (403-477-0798)
- Wee Wild One (403-926-5469)
 - AM Kindergarten only
- Winston Heights (403-277-9155)

In-school program (Grade 1 – 5)

- Pleasant Heights Before & After Care (403-289-8233)
 - Note: currently not offering K childcare

Additional Resources



The Calgary Public Library- Top Tips for Kindergarten Readiness*:
<https://calgarylibrary.ca/library-news/kitchen-table-classroom-kindergarten-readiness/>



The Calgary Public Library- Kindergarten Booklist:
https://calgary.bibliocommons.com/list/share/393767397_calgarylibrary_kids/1859193931_books_to_get_ready_for_kindergarten?_ga=2.167944481.1601611572.1619640025-939542020.1599601380



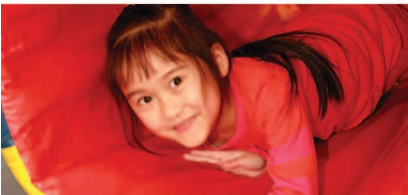
I'm Ready for Screens- Parent Resource:
https://banff.ca/DocumentCenter/View/11018/ImReadyForScreens_English

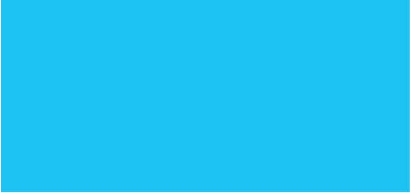
*Developed in collaboration with the CPL, Calgary Board of Education and the Calgary Catholic School Division

Q & A



This is the opportunity general questions.





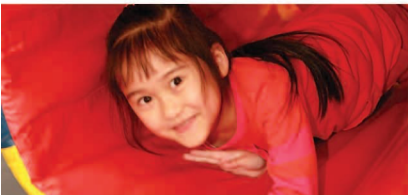
Questions

If you have questions that were not answered in this presentation, please contact the school and we will be happy to help!

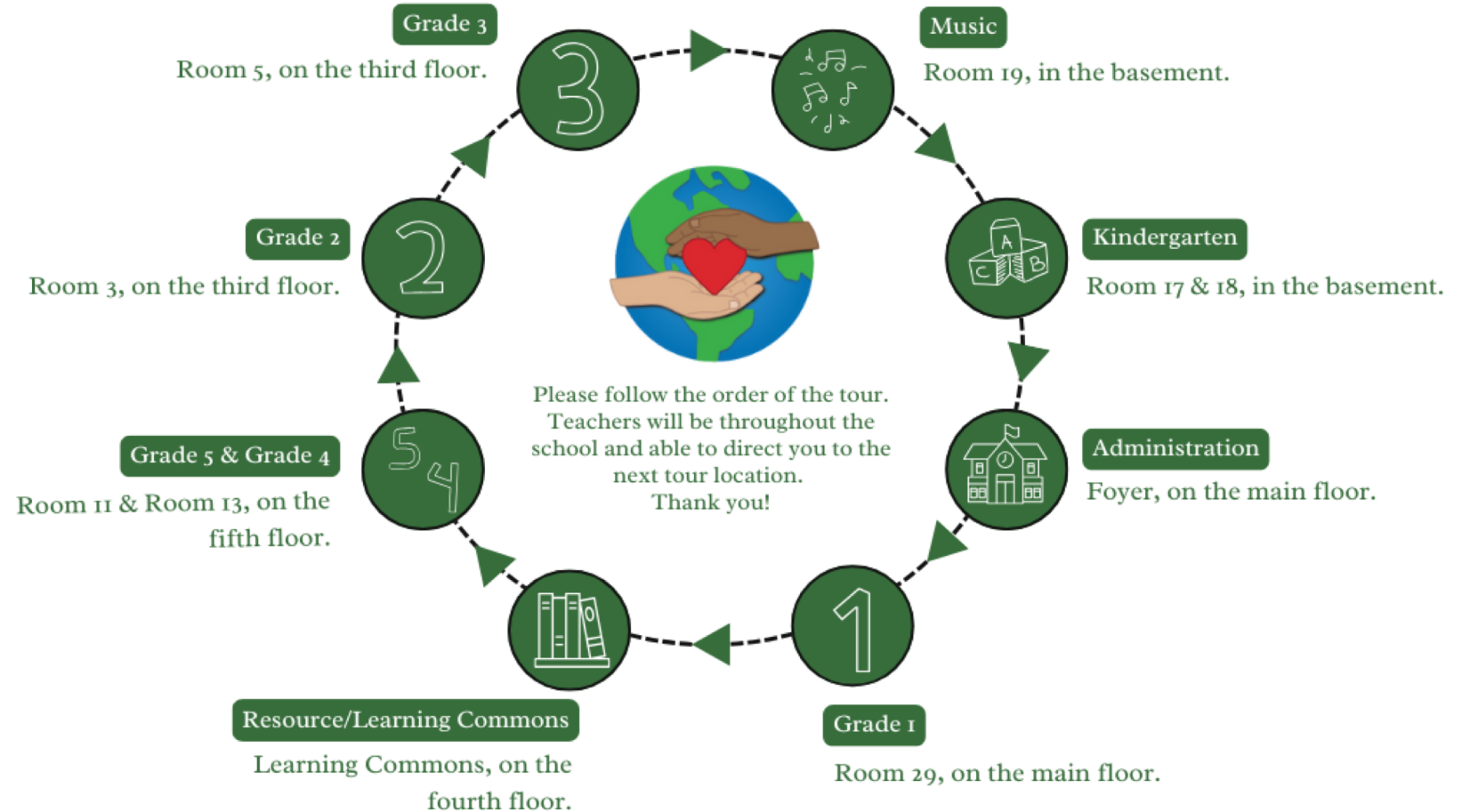
Email: kinggeorge@cbe.ab.ca

Phone: 403-777-6210

King George School Tour



King George School Tour



***With these hands,
with this heart,
with this mind,
I can do anything.***

***Avec nos mains,
avec nos coeurs,
avec notre esprit,
nous pouvons tout faire.***

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