

King George School

School Digital Citizenship Plan 2025-2026

This template is provided as an option for schools to use to create their Digital Citizenship Plan by October 31 of each current school year. Refer to the [Digital Citizenship Plan insite page](#) for support and resources. You can modify and use this template or create your plan in a different format as needed to support the needs of your school. School leaders use collaborative consultation to determine 2-3 long term goals for the school year and build upon them for long-term impact.

Please share a relevant version of your School Digital Citizenship Plan with parents and students on your school’s website.

Relevant contextual information about your school and School Development Plan:

- K-5 French Immersion School with a diverse population
- SDP School Goal: Student achievement in French Language Acquisition will improve

Relevant evidence and data that informs your Digital Citizenship Plan:

- CBE Student Survey (Grades 4 & 5)
 - I have access to technology to meet my learning needs at school -Overall agreement 89.47%
 - I learn new ways to use technology at school. -Overall agreement 76%
 - I understand what Digital Citizenship means at my school. -Overall agreement 88.84%
 - Students indicated the areas for which they need the most support with at school:
 - Checking that the information I access online is reliable-27.54%
 - Learning how to be safe online and how to protect my personal information -18.84%
 - Understanding when and how often I should use technology -15.94%
- Teacher Observations and perception
- About your school

School Digital Citizenship Plan						Progress		
Long Term Goal (e.g. spanning 8-10 months)	Competency (may be chosen from the CBE DC Competencies)	Short Term Goals (in support of the long term goal)	Outcomes	Activities & Resources	Measures	November	January	June
Long term goal #1 Grades 3, 4, & 5	Informed I validate the accuracy of digital information and resources	Short term goal 1 Students will recognize that information serves different purposes	Students will critically assess information accessed through	-Review resources on Digital Citizenship Insite Pages	-Increase in students ability to identify reliable information accessed on the			

		and that data from electronic sources may need to be verified to determine accuracy or relevance for the purpose used	the use of a variety of technologies.	-Targeted lessons on understanding how to critically assess information	internet and explain how they know.			
Long term goal #2 K-5 Learners will understand the importance of protecting personal information online and apply appropriate strategies	Safe I know how to protect my personal information online	Short term goal 1 Students will understand the characteristics of a strong password and why it is important to have one.	Students will create an age-appropriate unique password to access CBE network/technology	Review resources on Digital Citizenship Insite Pages Targeted lesson on creating strong passwords	All students in the school will have a unique, secure password to access CBE network/technology			
		Short term goal 2 Students will understand the importance of keeping their passwords secure and private	Students will keep their passwords private and keep password hints in a secure location	Review resources on Digital Citizenship Insite Pages Teacher support to provide secure locations for password hints.	All students will keep their passwords private			

